**2019 Fall CP Unit 2 – Communism vs. Capitalism**

“Capitalism is the Exploitation of Man by Man;

Under Communism it is the other way around.”

– Soviet Joke

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| **Sept.** | 27 F | Fill In Information Cards:Full Name, Period, AP coursesRegistered Health IssuesLast Event You Learned in US History**Lecture: Capitalism, Communism, and Socialism** | Rules for Communism (handout) §Comparing Economic Systems:<http://www.ushistory.org/gov/13b.asp> |
| 475.1475.2475.3 | 30 M | §Q: Which is it? Capitalism, Communism, or Socialism?(pays ≤$5+)**Lecture: Economic History of the “West”** | § Review MAG pp. 672 – 676 “Communism” |
| **Oct.**475.1475.2475.3 | 1 T | Explaining the Communist Rules: “Each According to His Ability”**Map of Communism**: China, Cuba, Laos, Viet Nam, and North Korea (and their capitals) | - |
| 471.1471.2471.3473.3475.3 | 2 W | CQ: Principles of Communism – 1History of The Proletariat (*pays* ≤*$5+*)*Music: Prokofiev (Symphony #5)* | Frederick Engels: “Principles of Communism” (1847) Sections 1 – 13 <http://www.marxists.org/archive/marx/works/1847/11/prin-com.htm>  |
| 471.4473.3 | 3 Th | CQ: Principles of Communism – 2Revolution & The New Society (*pays* ≤*$5+*)*Music: Khachaturian (Gayaneh)* | Frederick Engels: “Principles of Communism” (1847) Sections 14 – 24 (skip 25) <http://www.marxists.org/archive/marx/works/1847/11/prin-com.htm> **Back to School Night** |
| 471.3 | 4 F*Min.* | Q: The Geography of Communism: Current Countries & Their Capitals (pays ≤$10)*Music: Shostakovich (Ballet Suite #1)* | - |
| 475.1475.2475.1475.2475.3 | 7 M | Full review of Principles of Communism | - |
| 475.2 | 8 T*Late* |  **Film: A State of Mind - 1** | \*Christopher Beam in Slate: “How Communist is China?”<http://www.slate.com/articles/news_and_politics/explainer/2010/07/how_communist_is_china.html> |
| 475.2 | 9 W | **Film: A State of Mind – 2** | \*The Vietnam War Team: “Is Vietnam still a Communist country?”<http://thevietnamwar.info/vietnam-still-communist-country/> |
| 475.2 | 10 Th | **Film: A State of Mind – 3**CQ: Three Communisms (*pays* ≤*$5+*)*Music: Tan Dun (On Taoism)* | \*Romina Ruiz-Goiriena in The Daily Beast: “Cuba is a Kleptocracy, not Communist”<http://www.thedailybeast.com/articles/2014/12/19/cuba-is-a-kleptocracy-not-communist.html> |
| 475.2475.3 | 11 F*Rally* | \*CQ: A State of Mind (*pays* ≤*$5+*)**Review of Communisms** | Extra Credit After-School Film (10 student minimum): **Iphegenia** (1977)(worth $50 bornebucks) |
| 459.1 | 14 M | Review the Capitalist Rules*Buy your desk for the Week ($50+)**All desks available – 4**Buy the articles: $10/page (x 8 = $80)***Map of Capitalism**: Viet Nam, Bangladesh, South Korea, China, and Ghana -OR-Hong Kong\*, Singapore, New Zealand, Switzerland, Australia, and Ireland | Read only (no copy needed): Will Kenton “Index of Economic Freedom” in Investopedia (2019)<https://www.investopedia.com/terms/i/index-of-economic-freedom.asp> |
| 459.1471.1475.1475.2 | 15 T | Capitalism Map Quiz #1: Viet Nam, Bangladesh, South Korea, China, and Ghana (Costs $1)Compare to the “Heat” Map of Economic Freedom: <https://www.heritage.org/index/heatmap>*Poor People Get Desks Day!***Film** (excerpt) **Capitalism, A Love Story** *(What is Moore’s Thesis?)**Music: Pink Floyd (Money)* | •Andrew Henderson: “The World’s Most Capitalist Countries” from Nomad Capitalist (2012-2019?) <https://nomadcapitalist.com/2015/01/07/worlds-most-capitalist-countries/> |
| 464.1467.1467.2467.4 | 16 W*Min.* | *SAT Testing* | Review MAG pp. 658 – 664 “Capitalism” |
| 459.1467.2471.1471.2471.3475.1475.2 | 17 Th | Capitalism Map Quiz #2: Hong Kong\*, Singapore, New Zealand, Switzerland, Australia, and Ireland (Costs $1)•Q: What is Capitalism? Henderson & Kelly (Costs $1 or $15)*Music: from Cabaret (Money [Makes the World Go Round])* | •Kim Kelly: “What ‘Capitalism’ Is and How It Affects People” from Teen Vogue (2018): <https://www.teenvogue.com/story/what-capitalism-is> |
| 459.1471.1475.1475.2 | 18 F | **Film: Capitalism (2014) - Ch. 1 “Adam Smith: The Birth of the Free Market”**(53 min.)*Buy the Wealth of Nations articles: $10/page (x 12 = $120)* |  - |
| 459.1464.2475.1475.2 | 21 M | *Buy your desk for the Week ($50+)**All desks available - 8***Film: Capitalism (2014) - Ch. 2 “The Wealth of Nations: A New Gospel?”** (53 min) | Adam Smith’s Wealth of Nations - <http://www.econlib.org/library/Smith/smWN.html>WoN Bk. 1, ch. 4 ¶ 1 - 7, 9 , 11 -13  |
| 459.1467.2471.2471.3471.4475.3 | 22 T*Late* | CQ: Money and Price (Costs $1 or $15)*Music: Marilyn Monroe (Diamonds are a Girl’s Best Friend)* | WoN Bk. 1, ch. 5 ¶ 1 – 9, 11, 23, and 40 |
| 459.1464.2471.3475.1475.2 | 23 W | CQ: Labor and Slavery (Costs $1 or $15)*Music: ABBA (Money, Money)*  | WoN Bk. I, ch. 8 ¶ 11 – 15, 26, 35, and 40 - 43 |
| 459.1464.1467.4475.1475.2 | 24 Th | CQ: The Profit Motive & the Invisible Hand (Costs $1 or $15)*Music: Dire Straits (Money for Nothing)* | WoN Bk. 4, ch. 2, ¶ 1 – 9 |
| 459.1475.1475.2 | 25 F | Q: Ayn Rand’s Philosophy (Costs $1 or $15)*Articles will be provided for free!**Music: Madonna (Material Girl)* | Rand’s “In Defense of Capitalism” <http://www.youtube.com/watch?v=e7CjdJ1QyxI>Ayn Rand Q & A *(handout – for free!*) |
| 459.1464.1467.1467.2475.1475.2475.3 | 28 M | GQ: Ayn Rand vs. Adam Smith*Democratic Vote: Socialist (all free) or Capitalist distribution of desks?**($50+) Only 2/3 of the desks will be available.* *Music: Barenaked Ladies (If I Had $1,000,000)* | GP1: David Morris: “Adam Smith vs. Ayn Rand” in CommonDreams (2015) <https://www.commondreams.org/views/2015/05/30/adam-smith-vs-ayn-rand>GP2: James Otteson: “Adam Smith vs. Ayn Rand on Justifying the Free Society” from Libertarianism.org (2014) <https://www.libertarianism.org/publications/essays/adam-smith-vs-ayn-rand-justifying-free-society>GP3: Peter Schwartz: “How Do Adam Smith and Ayn Rand Differ?” from the Ayn Rand Institute on You Tube (2008) <https://www.youtube.com/watch?v=Rn-NRr_cXuI> |
| 459.1 | 29 T | **Review of Capitalisms & Communisms**Final Payout & Explanation of Unit Test**Negotiate!** | - |
| 459.1 | 30 W | *Poor People Get Desks Again Day!***Unit 2 Test: Capitalism or Communism****Absent Students Must Turn in Capitalist Investment Bids TODAY!****Lunchtime Music Extra Credit Quiz** | - |
| 459.1 | 31 Th | Debriefing – How Did It Feel? | - |

Vocabulary for Engels’ Principles of Communism:

 Proletariat/Workers

 Bourgeoisie/Capitalists

Aristocracy

Capital (money)

Industrial Revolution

Commodity

Subsistence

Competition vs. Association

Serfs vs. Slaves

Handicraftsmen and Guilds

 Progressive Tax

 Flat Tax

 Sales Tax

 Property Tax

 Estate/Inheritance/”Death” Tax

 Regressive Tax

 Centralization

 Collectivization

 Privatization

Number of Investors Grades Number of Investors Grades

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| +1 | 100 | +2 | 100, 50 |
| +3 | 100, 66, 33 | +4 | 100, 75, 50, 25 |
| +5 | 100, 80, 60, 40, 20 | +6 | 100, 84, 68, 52, 36, 20 |
| +7 | 100, 86, 72, 58, 44, 30,16 | +8 | 100, 87.5, 75, 62.5, 50, 37.5, 25, 12.5 |
| +9 | 100, 88, 77, 66, 55, 44, 33, 22, 11 | +10  | 100, 90, 80, 70, 60, 50, 40, 30, 20, 10 |
| +11 | 100, 91, 82, 73, 64, 55, 46, 37, 28, 19, 10 | + 12 | 100, 92, 84, 76, 68, 60, 52, 44, 36, 28, 20, 12 |
| +13 | 100, 93, 86, 79, 72, 65, 58, 51, 44, 37, 30, 23, 16 | + 14 | 100, 93, 86, 79, 72, 65, 58, 51, 44, 37, 30, 23, 16, 9 |
| +15 | 100, 93, 86, 79, 72, 65, 58, 51, 44, 37, 30, 23, 16, 9, 2 | +16 | 100, 94, 88, 82, 76, 70, 64, 58, 52, 46, 40, 34, 28, 22, 16, 10 |
| +17 | 100, 94, 88, 82, 76, 70, 64, 58, 52, 46, 40, 34, 28, 22, 16, 10, 4 | +18 | 100, 95, 90, 85, 80, 75, 70, 65, 60, 55, 50, 45, 40, 35, 30, 25, 20, 15 |
| +19 | 100, 95, 90, 85, 80, 75, 70, 65, 60, 55, 50, 45, 40, 35, 30, 25, 20, 15, 10 | +20 | 100, 95, 90, 85, 80, 75, 70, 65, 60, 55, 50, 45, 40, 35, 30, 25, 20, 15, 10, 5 |
| +21 | 100, 95, 90, 85, 80, 75, 70, 65, 60, 55, 50, 45, 40, 35, 30, 25, 20, 15, 10, 5, 0 | +22 | 100, 96, 92, 88, 84, 80, 76, 72, 68, 64, 60, 56, 52, 48, 44, 40, 36, 32, 28, 24, 20, 16 |
| +23 | 100, 96, 92, 88, 84, 80, 76, 72, 68, 64, 60, 56, 52, 48, 44, 40, 36, 32, 28, 24, 20, 16, 12 | +24 | 100, 96, 92, 88, 84, 80, 76, 72, 68, 64, 60, 56, 52, 48, 44, 40, 36, 32, 28, 24, 20, 16, 12, 8 |
| +25 | 100, 96, 92, 88, 84, 80, 76, 72, 68, 64, 60, 56, 52, 48, 44, 40, 36, 32, 28, 24, 20, 16, 12, 8, 4 | +26 | 100, 96, 92, 88, 84, 80, 76, 72, 68, 64, 60, 56, 52, 48, 44, 40, 36, 32, 28, 24, 20, 16, 12, 8, 4, 0 |
| +27 | 100, 97, 94, 91, 88, 85, 82, 79, 76, 73, 70, 67, 64, 61, 58, 55, 52, 49, 46, 43, 40, 37, 34, 31, 28, 25, 22 | +28 | 100, 97, 94, 91, 88, 85, 82, 79, 76, 73, 70, 67, 64, 61, 58, 55, 52, 49, 46, 43, 40, 37, 34, 31, 28, 25, 22, 19 |
| +29 | 100, 97, 94, 91, 88, 85, 82, 79, 76, 73, 70, 67, 64, 61, 58, 55, 52, 49, 46, 43, 40, 37, 34, 31, 28, 25, 22, 19, 16 | +30 | 100, 97, 94, 91, 88, 85, 82, 79, 76, 73, 70, 67, 64, 61, 58, 55, 52, 49, 46, 43, 40, 37, 34, 31, 28, 25, 22, 19, 16, 13 |
| +31 | 100, 97, 94, 91, 88, 85, 82, 79, 76, 73, 70, 67, 64, 61, 58, 55, 52, 49, 46, 43, 40, 37, 34, 31, 28, 25, 22, 19, 16, 13, 10 | +32 | 100, 97, 94, 91, 88, 85, 82, 79, 76, 73, 70, 67, 64, 61, 58, 55, 52, 49, 46, 43, 40, 37, 34, 31, 28, 25, 22, 19, 16, 13, 10, 7 |
| +33 | 100, 97, 94, 91, 88, 85, 82, 79, 76, 73, 70, 67, 64, 61, 58, 55, 52, 49, 46, 43, 40, 37, 34, 31, 28, 25, 22, 19, 16, 13, 10, 7, 4 | +34 | 100, 97, 94, 91, 88, 85, 82, 79, 76, 73, 70, 67, 64, 61, 58, 55, 52, 49, 46, 43, 40, 37, 34, 31, 28, 25, 22, 19, 16, 13, 10, 7, 4, 1 |
| +35 | 100, 95, 90, 85, 80, 75, 70, 68, 66, 64, 62, 60, 55, 52, 50, 48, 46, 44, 42, 40, 38, 36, 34, 32, 30, 28, 26, 24, 22, 20, 18, 16, 14, 12, 10 | +36 | 100, 95, 90, 85, 80, 75, 70, 68, 66, 64, 62, 60, 56, 54, 52, 50, 48, 46, 44, 42, 40, 38, 36, 34, 32, 30, 28, 26, 24, 22, 20, 18, 16, 14, 12, 10 |
| +37 | 100, 95, 90, 85, 80, 75, 70, 68, 66, 64, 62, 60, 56, 54, 52, 50, 48, 46, 44, 42, 40, 38, 36, 34, 32, 30, 28, 26, 24, 22, 20, 18, 16, 14, 12, 10, 8 | +38 | 100, 98, 95, 90, 85, 80, 75, 70, 68, 66, 64, 62, 60, 56, 54, 52, 50, 48, 46, 44, 42, 40, 38, 36, 34, 32, 30, 28, 26, 24, 22, 20, 18, 16, 14, 12, 10, 8 |

The Value of Your Name! (Your Inheritance!)

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| A = 1 | N = 14 |
| B = 2 | O = 15 |
| C = 3 | P = 16 |
| D = 4 | Q = 17 |
| E = 5 | R = 18 |
| F = 6 | S = 19 |
| G = 7 | T = 20 |
| H = 8 | U = 21 |
| I = 9 | V = 22 |
| J = 10 | W = 23 |
| K = 11 | X = 24 |
| L = 12 | Y = 25 |
| M = 13 | Z = 26 |

Examples:

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| R | O | B | E | R | T |  | B | O | R | N | E | M | A | N |
| 18 | 15 | 2 | 5 | 18 | 20 |  | 2 | 15 | 18 | 14 | 5 | 13 | 1 | 14 |

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| A | B | R | A | H | A | M |  | L | I | N | C | O | L | N |
| 1 | 2 | 18 | 1 | 8 | 1 | 13 |  | 12 | 9 | 14 | 3 | 15 | 12 | 14 |

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| J | O | S | E |  | G | A | R | C | I | A |
| 10 | 15 | 19 | 5 |  | 7 | 1 | 18 | 3 | 9 | 1 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Z | E | N | A | D | I | A |  | V | A | L | E | N | Z | U | E | L | A |
| 26 | 5 | 14 | 1 | 4 | 9 | 1 |  | 22 | 1 | 12 | 5 | 14 | 26 | 21 | 5 | 12 | 1 |

= 179

Based on the Gematria Calculator:
<http://www.gematrix.org/>

Note: Names will be verified by the official OHS Registrar’s Rosters. False Name reportage will result in an inheritance of $0 (zero) points/bornebucks.

An Explanation of the Grading System for Unit 2: Communism vs. Capitalism

**Communism Quizzes:**

 Each article Quiz will be worth 5 – 6 points/bornembucks; each map quiz is worth 10 bornebucks and points.

 AP Students will receive a different quiz than Non-AP Students.

 After an individual payout in bornebucks, all quizzes will be averaged, including those who are absent (who get a 0, unless they do the make-up work).

**Capitalism Quizzes:**

 Each article Quiz will be worth 5 points and exponentially rewarded with bornebucks. (eg. a score of 2 gets 4 bornebucks; a score of 6 gets 35 bornebucks)

 Students can pay $15 bornebucks to get a Multiple Choice Quiz

 Students can pay $1 bornebucks to get a Short-Answer/Fill-In Quiz

For the **Unit Test** students can opt to (1) take the Three-Hour, No-Notes **Communist Test** OR (2) simply bid for the **Capitalist Score** (and take no test). Students will each be given an envelope with their Identification Card and on the back of it they will write Communist or Capitalist to choose their test.

Students who take the **Communist Test** can take it *with* notes in groups of 4 or fewer, or without notes as a group larger than 4. (The final score will be shared by all in the group – absent students are not eligible to take this option.) The test is designed to be a three-hour test. Scores will be averaged and everyone who took the Communist option will receive the average score in their group. Students can include bornebucks at the rate of $50 (bornebucks) per ex. cr. point.

Students who take the **Capitalist Option** do not actually take a test. The scores of their “test” will be awarded based on the amount of bornebucks they contribute in their envelope. (Those who contribute the most get the highest scores. Ties are averaged.) The scores are determined by the number of students taking the test (see the Investors chart). Students who are absent and do NOT submit their envelope on the collection day will be considered to have chosen the Capitalist option with $0 contributed. The total bornebucks collected is divided by $50 and becomes a dividend shared equally with all investors.

**A Note on Cheating or Falsification:**

 Any student caught robbing other students of bornebucks, or falsifying bornebucks, or deliberately misrepresenting their record will have all their bornebucks removed, will be ineligible for earning more bornebucks, and will be given the Three-Hour No-Notes Communism Test to take all on their own (in one hour) to determine their final grade OR will be entered into the Capitalism Test with a value of $0.

**2019 Fall CP Unit 3 – Mixed Economies: How Capitalism Works – and How It Doesn’t**

*“[The] more scientific our models of the economy become, the less relation they bear to the real, existing economy out there. This is precisely the opposite of what obtains in physics, engineering and the rest of the real sciences, where increasing scientific sophistication throws more and more light on how nature actually works.”*

– Yanis Varoufakis in Talking to My Daughter (Prologue)

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| **Nov.**459.2464.1467.3467.4473.1 | 1 F*Rally* | Introduction to Mixed Economies: Assessing the U.S. | - |
| 475.1475.2475.3 | 4 M | Are You a (19th c.) Socialist?**Forced-Choice Activity** | Read and think out your positions on the topics. |
| 459.2 | 5 T*Late* | In-Class Reading: pp. 7-19The Neolithic Revolution and the Origins of Inequality | - |
| 459.2471.1 | 6 W | Q: Varoufakis pp. 7-19**Lecture: The Neolithic Revolution** | Genographic Project, “The Development of Agriculture” in National Geographic (2019) <https://genographic.nationalgeographic.com/development-of-agriculture/> |
| 471.4 | 7 Th | In-Class Reading: pp. 19-25Just World Theory and same day Quiz!Q: Just World Theory + Varoufakis pp. 19-25 | Chris Hedges, “Suffering? You Deserve It!” (feat. Avner Offer) in TruthDig (2014)<http://www.truthdig.com/report/item/suffering_well_you_deserve_it_20140302> |
| 471.4 | 8 F | **Film: Watch Years of Living Dangerously, Season 1, Episode 3***(in-class viewing)* | - |
|  | 11 M | \*\*\* Veterans’ Day \*\*\* | **Watch Years of Living Dangerously, Season 1, Episode 1:** <https://www.youtube.com/watch?v=brvhCnYvxQQ>Varoufakis: pp. 27-38 Markets & Commodification(*handout*) |
| 459.2464.2464.3471.2473.1475.1475.2475.3 | 12 T | **Film: Watch Years of Living Dangerously, Season 1, Episode 2***(in-class viewing)* | Alyssa Rohricht, “Commodification of Nature” in Counterpunch (2014)<https://www.counterpunch.org/2014/06/17/commodification-of-nature/> |
| 459.2464.2473.1475.1475.2475.3 | 13 W | Q: Varoufakis pp. 27-38 + YoLDCommodification and Externalities | - |
| 459.2471.1471.2471.3 | 14 Th | In-Class Reading: pp. 38-49The Proletariat | - |
| 459.2471.2471.3471.4475.1475.2475.3 | 15 F | Q: Varoufakis pp. 38-49Exploiting the (Trans-national) Proletariat**Film: Casino Jack – Treasure Isle** | Monterroso’s “Mr. Taylor” *in English*: <http://www.scribd.com/doc/98293444/Mr-Taylor-by-Augusto-Monterroso>…or in the Spanish Original:<https://ciudadseva.com/texto/mister-taylor/> |
| 464.1467.1467.2467.3473.1473.3 | 18 M | In-Class Reading: pp. 65-74Supply and Demand, CDOs & The Great Recession | - |
| 467.3467.4475.2475.3 | 19 T*Late* | Q: Varoufakis pp. 65-74**Film: Inside Job – Intro: Iceland** | Jim Chappelow, “The Great Recession” in Investopedia (2019):<https://www.investopedia.com/terms/g/great-recession.asp> |
| 464.3467.1467.2467.3467.5467.6 | 20 W | In-Class Reading: pp. 74-89Bank & State | - |
| 464.3467.1467.2467.5467.6 | 21 Th | Q: Varoufakis pp. 74-89Banks**The Stag-Hunt Game** | Adam Barone, “Bank” in Investopedia (2019) <https://www.investopedia.com/terms/b/bank.asp> |
| 471.1 | 22 F | In-Class Reading: pp. 91-99Rousseau | - |
|  | 25-29 | \*\*\* Thanksgiving Break \*\*\* | Film: The Queen of Versailles (2012) - PGFilm: Inside Job (2010) – PG-13Film: The Big Short (2015) – RFilm: 99 Homes (2015) – RFilm: Margin Call (2011) – R**Required: 1 Film Review (20 pts.) + 1 other accepted for Extra Credit (10 pts.)** |
| **Dec.**464.1467.1467.2467.3467.4 | 2 M | Q: Varoufakis pp. 91-99American Aristocracy – Deep Dive | **Turn in Required Film Review**(see above) |
| 464.1 | 3 T*Late* | In-Class Reading: pp. 100-107Self-Fulfilling Prophecy | - |
| 473.3 | 4 W | Q: Varoufakis pp. 100-107Ideology and Boosterism**Textbook Analysis #2** | John Benjamin: “Business Class” in The New Republic (2018) <https://newrepublic.com/article/148368/ideology-business-school> |
| 464.2467.5467.6471.2471.3471.4473.1 | 5 Th | In-Class Reading: pp. 135-148Currency, Scarcity, Inflation, and Deflation | - |
| 464.2467.1467.2467.3467.5467.6471.4473.3475.1475.2475.3 | 6 F | PQ: Varoufakis pp. 135-148Who Benefits? Who Tells the Story?**Debate: $15 - Minimum Wage: Good or Bad for Society?** | P1: John Phelan, “5 Reasons Raising the Minimum Wage is Bad Public Policy” in the Foundation for Economic Freedom (2019) <https://fee.org/articles/5-reasons-raising-the-minimum-wage-is-bad-public-policy/>P2: Ben Zipperer, “Gradually raising the minimum wage to $15 would be good…” in the Economic Policy Institute (2019)<https://www.epi.org/publication/minimum-wage-testimony-feb-2019/> |
| 464.3467.1467.2467.5467.6 | 9 M | In-Class Reading: pp. 148-163Political Money | - |
| 464.3467.1467.2467.5467.6 | 10 T*Late* | Q: Varoufakis pp. 148-163Impact of the Kochs and Why the Rich want to “Depoliticize” Economics**Film: Years of Living Dangerously, Season 1, Episode 6** | Jane Mayer, “’Kochland’ Examines the Koch Brothers…” in The New Yorker (2019) <https://www.newyorker.com/news/daily-comment/kochland-examines-how-the-koch-brothers-made-their-fortune-and-the-influence-it-bought> |
| 473.1473.3 | 11 W | In-Class Reading: pp. 165-175Socialism & the Tragedy of the Commons | - |
| 473.1473.3475.1475.2475.3 | 12 Th | Q: Varoufakis pp. 165-175Rational Self-Interest**Lecture: Tragedy of the Commons** | Garrett Hardin, “Tragedy of the Commons” in The Library of Economics and Liberty (1990) <http://www.econlib.org/library/Enc/TragedyoftheCommons.html> |
| 467.1467.2 | 13 F*Rally* | In-Class Reading: pp. 175-183Libertarianism | - |
| 467.1 | 16 M | PQ: Varoufakis pp. 175-183Altruism and Objectivism**Ayn Rand Video: “The Ethics of Altruism”**<http://www.youtube.com/watch?v=51pMod2Aaso> | P1: Andrew Van Dam, “It’s not just paychecks: The surprising society-wide benefits of raising the minimum wage” in the Washington Post (2019) <https://www.washingtonpost.com/business/2019/07/08/its-not-just-paychecks-surprising-society-wide-benefits-raising-minimum-wage/>P2: Sheldon Richman, “The Minimum Wage: Bad for Low-Skilled Workers” in the American Institute for Economic Research (2017) <https://www.aier.org/minimum-wage-bad-for-low-skilled-workers?gclid=EAIaIQobChMIqpu1mPme5AIVUR6tBh3jbABZEAAYAiAAEgLN6PD_BwE>  |
| 471.4475.3 | 17 T*Late* | In-Class Reading: pp. 185-199Action? | - |
| 473.3475.3 | 18 W | Q: Varoufakis pp. 185-199Bulldoze the Business School**Activity: Business School Article Comparison** | P1: Martin Parker: “Why we should bulldoze the business school” by in The Guardian (April 27, 2018)<https://www.theguardian.com/news/2018/apr/27/bulldoze-the-business-school>P1: John Benjamin: “Business Class” in The New Republic (2018) <https://newrepublic.com/article/148368/ideology-business-school> |
|  | 19 Th | **Unit 3 Review** | - |
|  | 20 F | **Unit 3 Test** | - |
|  | 12/23 – 1/3 |  |  |